



SLINFOLD CE PRIMARY SCHOOL  
AND PRE-SCHOOL

**Responsibility, Respect, Compassion, and Courage**

HEADTEACHER:  
Mr Iain Campbell

## EYFS 1:1 Support with MDMS

18 hours per week  
(negotiable hours and days)

Grade 4 point 5  
Permanent - Hourly Rate £13.47

Term time only – 38 weeks worked per year

Caring for each other,  
Learning from each other,  
Achieving with each other...  
Guided by God.

### Join Our Team at Slinfold C E Primary and Pre School

We are looking for a caring, enthusiastic, and motivated 1:1 Support Assistant to join our dedicated team at Slinfold C E Primary and Pre School. This rewarding role includes providing 1:1 support for a pupil with additional needs and working with small groups of children to help them achieve their full potential. The successful candidate will report directly to the Headteacher and work closely with class teachers and the SENCO.

#### Key Responsibilities:

- Provide 1:1 support for a child with additional learning needs.
- Work with small groups of children to support literacy, numeracy, and social skills.
- Help deliver targeted interventions and personalised learning plans.
- Support the emotional wellbeing and development of children in your care.
- Adapt learning resources to suit individual and group needs.
- Maintain open and effective communication with the Headteacher, SENCO, and class teachers.
- Contribute to monitoring and reporting on pupil progress.

Slinfold CE. Primary School, The Street, Slinfold, West Sussex. RH13 0RR

[www.slinfold.w-sussex.sch.uk](http://www.slinfold.w-sussex.sch.uk) .Tel: 01403 790253

E-mail: [office@slinfold.w-sussex.sch.uk](mailto:office@slinfold.w-sussex.sch.uk)



### **We Are Looking For Someone Who:**

- Has experience working with children in a school or early years setting.
- Understands the importance of inclusion and child-centred learning.
- Is patient, adaptable, and able to build positive relationships with children.
- Communicates clearly and works well as part of a team.
- Is confident working under the direction of the Headteacher and other staff.
- Has (or is willing to gain) relevant qualifications in supporting teaching and learning (e.g. Level 2 or 3).

### **What We Offer:**

- A welcoming, inclusive school community.
- Supportive leadership from the Headteacher and senior staff.
- Opportunities for ongoing training and development.
- A chance to make a real difference in the lives of young learners.

### **How to Apply.**

Please use the application attached or contact the school office at 01403 790259 for an application pack, or visit our website: [office@slinfold.w-sussex.sch.uk](mailto:office@slinfold.w-sussex.sch.uk)

**Closing Date:** 30<sup>th</sup> January 2026

**Interview Date:** week beginning 9<sup>th</sup> February 2026

Please contact the school office on 01403 790253 if you would like to arrange a visit.

**We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) check**

## Person Specification

	ESSENTIAL	DESIRABLE
<b>EXPERIENCE</b>	Working with or caring for young people with various additional needs within a school based environment.	
<b>KNOWLEDGE AND SKILLS</b>	<p>Ability to relate well to young people and adults.</p> <p>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</p> <p>Working in partnership with staff to implement and model advice and recommendation.</p> <p>To be able to use initiative in and outside of the classroom.</p> <p>Basic understanding of child development and learning.</p> <p>Understanding relevant policies/codes of practice and awareness of relevant legislation, including safeguarding.</p> <p>General understanding of national curriculum and other basic learning programmes/strategies</p> <p>Effective use of ICT to support learning</p>	<p>Experience of working in a range of settings to support young people with SEND needs and deliver model recommendations and strategies</p> <p>Experience with working with young people in the secondary/FE age phase</p>
<b>QUALIFICATIONS</b>	At least GCSE Maths and English or equivalent qualifications A to C grade	Experience of working with young people who require support with their emotional and behavioural regulation.