



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Primary School games gold award for the 4th Year in a row. KS1 Quality Status Gold Award achieved. Employment of lunch/play co-ordinator to raise the standard of play during lunch and playtimes.	Development of hard surface area in school to become a multi-purpose sports facility.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data not yet available
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not yet available
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not yet available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, we have not.

\*Due to Covid impacting on our school swimming lessons over the past 2 academic years, we are not in a position to publish this data yet. We intend to provide additional swimming sessions for any Year 6 children who are unable to swim 25m during this academic year and will resume our swimming programme in the autumn term of 2022.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2021/22	<b>Total fund allocated: £17,100</b> <b>Total fund carried forward: £16,000</b> <b>Total fund available: £33,010</b>	Date Updated: November 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	Developing or sports cage play space to encourage further physical activity.	£12,000	We will have a better facility to use for PE sessions and lunchtime activities.	
	Offering change for life club to specific children.	£300	Children who are less active will be targeted for this opportunity so that they can develop an enjoyment of sport.	
	Introduce Sports Leaders in Year 2 and Year 6 to lead activities during playtimes.	£300	We will develop the leadership skills of our children so that they can lead activities during playtimes.	
		<b>Total £12,600</b>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise the profile of PE/School Sport with staff, all pupils and parents within the school and local community.	Achievements within PE lessons and tournaments are celebrated in assembly, newsletters and website.	£50 for certificates and trophies	The profile of sport will be raised in the school and more children will want to compete in different activities.	
	Children who attend tournaments receive certificates in assembly.	£50	Children will feel that their achievements and participation is being celebrated	
	Develop the PE page of the new School website to raise the profile of sport. (Subject leader release time).	£100	Sport will be visible as a strength of the school which will help with pupil recruitment and retention	
	Pupil attitudinal survey. (Subject leader release time).	£100	Pupils will feel that their voice is important in shaping the future of PE within the school.	
	Embed our school values into sporting activities.	£0	Pupils, parents and staff will see how our school values transfer into sporting events and these will be referred to when celebrating participation and success.	
		<b>Total £300</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide high quality coaching of staff to increase their knowledge and understanding	To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lessons in order to show good practice to all children. Carry out staff survey.	£9,694	Staff knowledge of delivering high quality PE will be increased.	
	To monitor the quality of teaching in PE and sports. (Subject leader release time).	£200	All children, throughout the school, will have access to high quality PE teaching and learning.	
		<b>Total = £9,894</b>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist staff to run lunchtime sessions in order to offer a wide range of activities to provide all children with a diverse experience of sport.	MDMS to run a variety of activities at lunchtime.	£6,580	We will see children engaged in quality physical activity at lunchtime using a variety of equipment.	
A week dedicated to PE, Sports and Healthy lifestyles.	Skipping workshop	£235	Children will enjoy this opportunity (as they have in the past) and we will gather pupil voice.	
Replenish PE equipment for lessons and extra-curricular clubs (audit PE provision).	To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.	£200	Our children will be able to discuss a healthy lifestyle in a range of subject areas.	

	To ensure all equipment meets safety standards.	£400	Our children will have access to appropriate equipment.	
	Ensure our grounds are marked and maintained for all children to access.	£1200	Appropriate facilities available for sports and lunchtime activities.	
		<b>Total = £8,615</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will be able to take part in organised festivals.	Participate in as many tournaments as possible from the sports partnership – Weald and Horsham.	£600		
	Inter house competitions to be held termly.	No cost		
	Buy into other additional competitions.	£150		
	Ensure that transport costs and subject leader release time is factored into the cost of different opportunities.	£600		
	Identify children performing at a high level and direct them towards appropriate opportunities/competitions.	£250		
		<b>Total = £1,600</b>		