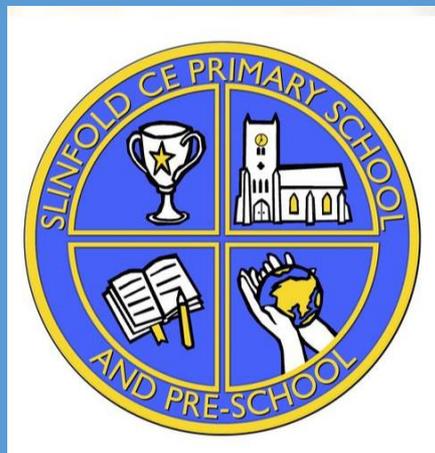


MUSIC DEVELOPMENT PLAN



Responsibility, Respect, Compassion & Courage.

Policy written	January 2025
Review:	January 2027

Caring for each other,
Learning from each other,
Achieving with each other...
Guided by God.

Slinfold C of E Primary School serves its rural Parish by promoting excellence in academic, practical and spiritual learning.

We believe that everyone is made in the image of God and aim to provide experiences of our diverse world; through high expectations, support, curiosity, challenge and a love of learning, enabling all to flourish.

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Vision Statement

To inspire and nurture a love for music in every child, enabling them to express themselves creatively, develop key skills, and appreciate the joy and cultural significance of music.

Strategic Goals

1. **Curriculum Enrichment:** Deliver a broad, balanced, and engaging music curriculum aligned with national standards.
2. **Inclusion and Accessibility:** Ensure all students, including those with special educational needs (SEN), have equitable access to music education.
3. **Performance Opportunities:** Foster confidence and teamwork through regular individual and group performances.
4. **Community Engagement:** Strengthen links with the local community through music-based events and collaborations.
5. **Staff Development:** Provide ongoing training for staff to enhance the delivery of high-quality music education.

Action Plan

1. Curriculum Development

- **Activities:**
 - Review and revise the music curriculum to align with the National Curriculum and Early Years Framework.
 - Introduce engaging themes, e.g., folk, classical, and global music traditions.
 - Incorporate modern technology, such as music composition apps, to make learning more dynamic.
- **Outcomes:**
 - A progressive and sequential music curriculum across all year groups.
 - Greater pupil engagement and skill development.

2. Resources and Facilities

- **Activities:**
 - Audit existing instruments and music resources.
 - Invest in age-appropriate instruments (e.g., ukuleles, recorders, percussion kits).
- **Outcomes:**
 - Improved access to high-quality instruments and tools.
 - Enhanced learning environment for music.

3. Performance and Showcasing Talent

- **Activities:**
 - Organise annual music assemblies or concerts for parents and the local community.
 - Encourage participation in local festivals and competitions.

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- Create a school choir and/or band.
- **Outcomes:**
 - Increased student confidence and teamwork.
 - Strengthened school-community bonds.

4. Extracurricular Activities

- **Activities:**
 - Offer after-school music clubs, such as drumming, keyboard, or song writing.
 - Partner with external providers for specialist workshops.
- **Outcomes:**
 - Broader learning opportunities outside the classroom.
 - Greater exposure to diverse musical styles.

5. Staff Training and Support

- **Activities:**
 - Provide CPD workshops for teachers on music pedagogy and using digital tools in music.
 - Appoint a music coordinator to oversee planning and delivery.
- **Outcomes:**
 - More confident and skilled teaching staff.
 - Consistent delivery of high-quality music education.

6. Inclusivity and SEN Support

- **Activities:**
 - Adapt lessons and resources to accommodate all learning needs.
 - Use music therapy techniques to support emotional well-being.
- **Outcomes:**
 - Inclusive participation in music activities.
 - Enhanced social and emotional development for SEN students.

7. Community and Partnerships

- **Activities:**
 - Collaborate with local churches, arts groups, and music organisations.
 - Host community music events at school to showcase student work.
- **Outcomes:**
 - Stronger school identity within the community.
 - Enriched learning experiences through external partnerships.

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Monitoring and Evaluation

- Conduct termly reviews of the music curriculum and extracurricular programs.
- Gather feedback from students, parents, and staff through surveys and informal discussions.
- Track participation and performance in music-related activities to measure progress and impact.