

1decision PSHE Knowledge Organiser

Module: Keeping/Staying Safe

Topic: Peer Pressure and Adults' & Children's Views



Key Facts

- It is important to recognise who to trust and who not to trust and to be able to judge when a friendship is making you feel unhappy or uncomfortable
- The characteristics of friendships include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties

By the end of these topics, I should:

- identify strategies we can use to keep ourselves and others safe
- recognise ways to manage peer pressure
- explain the potential outcomes that may happen when we take risks
- recognise the impact and possible consequences of an accident or incident

Ask me a question!

- What is peer pressure?
- How could you help someone who is feeling pressured to do something?
- Who could you talk to if you felt pressured to do something?

I will learn the following new words/phrases:

Peer Pressure	<i>When a friend or someone you know influences you to do something you do not feel comfortable with.</i>
Encourage	<i>To give hope, confidence, or support to someone.</i>
Risk	<i>The possibility that something unpleasant or dangerous will happen.</i>
Risk assessment	<i>A systematic process of evaluating the potential risks that may be involved in a projected activity or undertaking.</i>
Support network	<i>The people in your life that help you achieve your personal and professional goals.</i>





Key Facts

- There are risks associated with legal and illegal harmful substances, including: smoking, alcohol use and drug-taking
- It is important to recognise who to trust and who not to trust and to be able to judge when a friendship is making you feel unhappy or uncomfortable

By the end of these topics, I should:

- explain some of the risks associated with smoking (physical, social, and legal) and name the addictive ingredient found in cigarettes, e-cigs, etc.
- describe how smoking can affect your immediate and future health and wellbeing
- give reasons why someone might start and continue to smoke
- identify and use skills and strategies to resist any pressure to smoke

I will learn the following new words/phrases:

Nicotine	<i>A poisonous substance found in the tobacco plant.</i>
Addictive	<i>Wanting to do or have something as often as possible.</i>
Illegal	<i>Against the law or breaks the rules.</i>
Respiratory system	<i>The organs that are involved in breathing.</i>
Cardiovascular disease	<i>A general term for conditions affecting the heart or blood vessels.</i>
Cigarette	<i>A thin cylinder of finely cut tobacco rolled in paper for smoking.</i>
E-cigarette	<i>A device that has the shape of a cigarette, cigar, or pen and does not contain tobacco.</i>
Tobacco	<i>A plant that can be smoked in cigarettes, pipes, or cigars.</i>

Ask me a question!

- What are the risks of smoking?
- Why do you think people start to smoke?
- Can you name one ingredient of a cigarette?
- What could you do if you or someone you know felt pressured to smoke?

1decision PSHE Knowledge Organiser

Module: Being Responsible

Topic: Looking Out for Others and Adults' & Children's Views



Key Facts

- Bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing
- Isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support
- It is important to recognise that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact

By the end of these topics, I should:

- recognise why we should take action when someone is being unkind
- describe caring and considerate behaviour, including the importance of looking out for others
- demonstrate why it is important to behave in an appropriate and responsible way
- identify how making some choices can impact others' lives in a negative way

I will learn the following new words/phrases:

Considerate	<i>Careful not to inconvenience or harm others.</i>
Inconsiderate	<i>Thoughtlessly causing hurt or inconvenience to others.</i>

Ask me a question!

- How can we help others?
- If someone is being unkind to you or someone you know, what could you do?



Key Facts

- It is important to recognise and talk about your emotions
- There is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations
- It is important to judge whether what you are feeling and how you are behaving is appropriate and proportionate

I will learn the following new words/phrases:

Displeasure	Feeling annoyed, dissatisfied, or disappointed.
Annoyance	Something that annoys or irritates someone.
Hostility	The state of being unfriendly or full of hate.

Ask me a question!

- Can you describe the feeling of anger?
- How can we manage the feeling of anger in a positive, healthy way?

By the end of these topics, I should:

- recognise that everyone experiences emotions and that these can have physical effects on our body, both pleasant and unpleasant
- explain how feelings can be communicated with or without words
- recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people
- demonstrate a range of strategies to help control and manage unpleasant/uncomfortable emotions, such as anger





Key Facts

- It is important to understand how to report concerns and get support with issues online
- The characteristics of friendships include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties

By the end of these topics, I should:

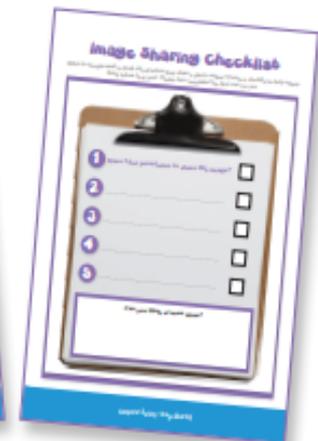
- list reasons for sharing images online
- identify rules to follow when sharing images online
- describe the positive and negative consequences of sharing images online
- recognise possible influences and pressures to share images online

Ask me a question!

- What could be the positive and negative outcomes of sharing an image online?
- What do people need to think about before they share an image online?

I will learn the following new words/phrases:

Application	<i>A computer program that is designed for a particular purpose.</i>
Survey	<i>Look closely at or examine.</i>
Kind action	<i>The fact or process of doing something kind or good.</i>
Image sharing	<i>The act of sending or posting an image online.</i>
Illegal	<i>Against the law or breaks the rules.</i>



1decision PSHE Knowledge Organiser

Module: The Working World

Topic: Enterprise and Adults' & Children's Views



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Key Facts

- The characteristics of healthy family life include: commitment to each other, including in times of difficulty, protection and care for children and other family members, spending time together and sharing each other's lives

I will learn the following new words/phrases:

Enterprise	A project that requires boldness or energy. A company or organisation.
Priority	The fact or condition of being regarded or treated as more important than others.
Fundraising	To generate financial support for a charity, cause, or other enterprise.

By the end of these topics, I should:

- understand and explain why people might want to save money
- identify ways in which you can help out at home
- budget for items you would like to buy
- recognise ways to make money and the early stages of enterprise

Ask me a question!

- Why do we need money?
- How can we save money?
- How can we receive money?





Key Facts

- Marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care for them
- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

I will learn the following new words/phrases:

Inclusion	<i>Including or being included within a group or structure.</i>
Acceptance	<i>Agreeing that a person is equal to you or your group, despite their differences.</i>
Discrimination	<i>Treating a person or group unfairly because of their race, sex, sexuality etc.</i>
Unique	<i>Being the only one of its kind; unlike anything else.</i>
Anti-social	<i>Actions that harm or lack consideration for the well-being of others.</i>
Hate crime	<i>Crimes that are targeted at a person because of hostility or prejudice towards that person's disability, race or ethnicity, religion or belief, sexual orientation or transgender identity.</i>

By the end of these topics, I should:

- identify some of the ways in which we are different and unique
- explain some of the elements which help us to have a diverse community
- describe strategies to overcome barriers and promote diversity and inclusion

Ask me a question!

- How are we all different?
- How can we help people who are discriminated against?
- Can you describe the different groups that can make a community?





Key Facts

- It is important to know how to make a clear and efficient call to emergency services, if necessary.
- Understanding the basic concepts of first aid and how to deal with common injuries can be.

By the end of these topics, I should:

- complete a primary survey for first aid
- demonstrate the recovery position for an unresponsive breathing casualty
- know when to deliver CPR
- demonstrate how to do CPR
- know when to call for emergency help

Ask me a question!

- What does DRs ABC stand for?
- Can you explain the different steps of the recovery position?
- What is CPR?

I will learn the following new words/phrases:

Unresponsive	<i>Not reacting or responding to communication.</i>
Underlying	<i>Significant as a cause or basis of something but not necessarily obvious.</i>
Casualty	<i>A person badly affected by an event or situation.</i>
Compressions	<i>To press or squeeze (something).</i>
Unconscious	<i>Not awake and aware of and responding to one's environment.</i>